

FOR 335: Recreational Use of Forests and Parks

Spring 2019

Course Description and Objectives

The immense popularity of recreation in forests and parks is reflected in the more than 450 million visits made to U.S. national forests and national parks each year. Nature-based recreation – on federal, state, local, and private lands – provides countless benefits to people and society, including opportunities to improve physical health, restore mental well-being, spend quality time with family and friends, and reconnect with nature. Moreover, these experiences can foster support for the protection of these places. However, growing enthusiasm for recreation in forests and parks is not without consequence. Too much or inappropriate recreational use can degrade the natural environment and impact the quality of recreation experiences. Fortunately, these impacts can be minimized through careful planning and management.

These issues will be explored through the following course objectives:

1. Study recreational use and users in forests and parks, including past, current, and projected activities and participation
2. Introduce major providers of forest-based recreation, with a focus on U.S. agencies and organizations
3. Examine social and ecological impacts of recreation in forested environments
4. Outline management frameworks and alternative strategies and practices to manage recreational use of forests and parks
5. Review theories, concepts, and tools for understanding and managing nature-based recreation
6. Explore forest recreation career opportunities, application procedures, and job qualifications
7. Consider a diverse array of contemporary forest and park recreation management issues

Instructor

Dr. Laura E. Anderson McIntyre

Office: TNR 365

Phone: 346-4182

E-mail: Laura.Anderson@uwsp.edu

Office Hours: Tuesdays & Thursdays, 10:00 am – 10:50 am; other times by chance or appointment

Class Location & Meeting Time

TNR 352

Tuesdays, Thursdays, and Fridays, 9:00 am – 9:50 am

Required Texts

Moore, R., & Driver, B. (2005). *Introduction to outdoor recreation – Providing and managing natural resource based opportunities*. State College, PA: Venture Publishing, Inc.

Manning, R. (2011). *Studies in outdoor recreation – Search and research for satisfaction*. Corvallis, OR: Oregon State University Press.

Additional readings as posted on D2L: uwsp.edu/d2l/Pages/default.aspx

Specific reading assignments are listed in the course schedule, and additional readings may be announced in class. Readings not in the texts above will be posted on the course website throughout the semester.

Quizzes:

To help facilitate learning of course material – and preparation for the exams – five quizzes will be given throughout the semester. Quizzes will cover material presented in each section of the course and are worth 20 points each. Quiz questions and answers (to be reviewed in class) should be used as study guides for the exams. Quizzes must be taken in class on the day that they are scheduled.

Exams:

There will be two written exams during the semester, and these will comprise half of your final grade. Exams will be based on lectures, assigned readings, class discussions, and class presentations and may contain true/false, multiple choice, fill-in-the-blank, matching, short answer, and/or essay questions.

Additionally, there will be an optional comprehensive final exam. The final will be based on material covered on the first two exams and will be worth up to 100 points. If the final exam is taken, the lowest of the three exam scores will be dropped when calculating the final course grade.

Recreation Issue Presentation:

Throughout the semester, we will explore a variety of contemporary outdoor recreation issues and trends through short in-class student presentations. Topics will be randomly assigned during the first week of class, and you will have one week to trade topics or to propose a new topic. Your assignment will be to present the multiple dimensions of your issue in relation to materials from class sessions, course readings, and other sources. Additional instructions for the presentation will be provided during class.

Class Activities and Participation:

Our exploration of forest recreation in Wisconsin and beyond will be greatly enhanced through the active participation of everyone. "Active participation" includes completing readings before class, contributing to class discussions, engaging in class activities, and asking questions after presentations. Participation grades will be based on ten to twenty in-class activities that will take place throughout the semester. You must be present to receive credit for an in-class activity. One activity will be dropped from the participation grade calculation to accommodate field trips, sick days, and other conflicts that may arise during the semester. Twenty-five of the 50 points will be allocated for attendance and participation during classes following the second exam.

Grading

		<u>Grade Scale</u>	
Quizzes (5 @ 20 pts each)	100 pts	A: 93+	C: 73-76
Exams (2 @ 100 pts each)	200 pts	A-: 90-92	C-: 70-72
Recreation Issue Pres.	50 pts	B+: 87-89	D+: 67-69
<u>Activities & Participation</u>	<u>50 pts</u>	B: 83-86	D: 60-66
Total	400 pts	B-: 80-82	F: <60
		C+: 77-79	

Academic Honesty

Please refer to the University of Wisconsin – Stevens Point Dean of Students website (uwsp.edu/dos/Pages/default.aspx) for policies and expectations regarding academic honesty.

Learning Resources

Students are encouraged to seek help from the instructor regarding any academic concerns or questions. Writing assistance is available in the Mary K. Croft Tutoring-Learning Center, 018 Albertson Hall. Accommodation for learning or physical disabilities can be arranged through the Disability Services Office (uwsp.edu/disability/Pages/default.aspx), 609 Albertson Hall.

Course Website

Please check the course website frequently (through D2L: uwsp.edu/d2l/Pages/default.aspx) for announcements, reading assignments, project instructions, and other materials.

Section	Wk	Day	Topic	Reading Assignment
Recreational Use and Users	1	Jan 22	Introduction & overview	--
		Jan 24	Key concepts	Moore, Ch. 1
		Jan 25	Benefits of outdoor recreation	Moore, Ch. 2
	2	Jan 29	History of outdoor recreation	Moore, Ch. 3
		Jan 31	Participation trends	D2L
		Feb 1	Nature deficit disorder	D2L
	3	Feb 5	Reaching diverse audiences	D2L
		Feb 7	Untold stories; <u>QUIZ ONE</u>	--
		Feb 8	Federal agencies	Moore, p. 83-101
Recreation Providers	4	Feb 12	National Wilderness System	Moore, p. 257-264
		Feb 14	National Trails System	Moore, p. 264-270
		Feb 15	State and local agencies	Moore, p. 101-105; D2L
	5	Feb 19	Private/nonprofit providers	Moore, Ch. 7 & 8
		Feb 21	Partnerships; <u>QUIZ TWO</u>	Moore, Ch. 9
		Feb 22	Funding for fish and wildlife	Moore, p. 293-298; D2L
	6	Feb 26	International providers	Moore, Ch. 10
		Feb 28	<u>EXAM ONE</u>	--
		Mar 1	Ecological impacts	D2L
Recreation Impacts	7	Mar 5	Newer concerns	D2L
		Mar 7	Crowding	Manning, Ch. 5
		Mar 8	Conflict	Manning, Ch. 9
	8	Mar 12	Depreciative behavior	D2L
		Mar 14	Untold stories; <u>QUIZ THREE</u>	--
		Mar 15	Take-home activity	--
SPRING BREAK				

Management Practices	9	Mar 26	Overview	Manning, p. 273-279
		Mar 28	Information/education	Manning, p. 279-292
		Mar 29	Rationing/allocation	Manning, p. 292-306
	10	Apr 2	Rules/regulations/law enforcement	Manning, p. 306-315
		Apr 4	Zoning/site design	D2L
		Apr 5	Early leaders; <u>QUIZ FOUR</u>	--
Recreation Research	11	Apr 9	Carrying capacity	Manning, Ch. 4
		Apr 11	Social norms	D2L
		Apr 12	Indicators & standards	Manning, Ch. 6
	12	Apr 16	Substitutability	Manning, Ch. 10
		Apr 18	Recreation specialization	Manning, Ch. 11
		Apr 19	Place attachment	Manning, Ch. 12
	13	Apr 23	Economics of outdoor recreation	Moore, Ch. 19
		Apr 25	Recreation jeopardy (<u>QUIZ FIVE</u>)	--
	Apr 26	<u>EXAM TWO</u>	--	
Careers in Forest Recreation	14	Apr 30	What's a recreation professional?	Moore, p. 22-23
		May 2	Career activity	D2L
		May 3	Presentations	--
	15	May 7	Presentations	--
		May 9	Presentations	--
		May 10	The Future	Moore, Ch. 20

FINAL EXAM: Monday, May 13th 8:00 am-10:00 am